

Topic	Speaker	Company/Institution	Time and Mode	Nature
9. Multicultural and intercultural paradigms and their opponents, which strategy for social inclusion?	Professor Cinzia-Pica Smith	Assumption University – USA	Autumn 2026 (hybrid, UL) - 8h	AF (academic fundamental)
10. Limits and perspectives of an “inclusive talk toolbox”	Dr. Anna Ligabo	Inclusive Talk (Milan)	Autumn 2026 (hybrid, UCSC) - 8h	NA (non-academic)
11. How conflict emerges from perceiving others as different? Management of diversity and belonging	Professor Verkuyten Maykel	Utrecht University – Netherlands	Autumn 2026 (hybrid, UW) - 8h	AF (academic fundamental)
12. Structural and agentic perspectives to examine opportunities for deliberation and managers' roles in socio-economic and socio-cultural contexts	Professor François Gremion	Hautes Ecoles Pédagogiques Vaud/BEJUNE	Spring 2027 (online) - 8h spread over two days	AA (academic applied)
13. L’inclusion socio-éducative dans un contexte interculturel : quelques études de cas suisses	Professor Roger Slee	University of Leeds – United Kingdom	Spring (hybrid, UW) - 8h	AA (academic applied)
14. Actions et politiques inclusives pour les écoles du Sud. L’expérience du football féminin : du sport à l’école au marché de l’emploi	Professor Marie Thérèse Mengue	Université Catholique d’Afrique Centrale – Yaoundé	Spring 2027 (online) - 8h spread over two days	AA (academic applied)
15. L’inclusion dans la transition enseignement secondaire – enseignement supérieur : les actions menées par la CPED	Dr. Véronique van de Bor and Dr. Pascal Tisserant	Conférence Permanente des chargé.e.s de mission Égalité et Diversité – Ministère de l’Enseignement supérieur et de la Recherche, France	Spring 2027 (hybrid, UL, Metz) - 8h	NA (non-academic)
16. How to prevent hate and xenophobia speeches among East European teenagers?	Juozas Valciukas, Lithuania	European Commission against Racism and Intolerance (ECRI) – Lithuania representative	Spring 2027 (hybrid, UW) - 8h	NA (non-academic)